

# MILLENNIUM Bulk Terminals-Longview

## EIS Environmental Impact Statement



## PUBLIC SCOPING MEETING COMMENT FORM

Please submit your comments on the Millennium Bulk Terminals – Longview Environmental Impact Statement by November 18, 2013 in order to ensure your comment is included in the scoping summary report. Comments can also be submitted online at <http://www.millenniumbulkeiswa.gov>.

### To whom would you like to address your comments?

All Agencies  
(NEPA and SEPA)

US Army Corps of Engineers  
(NEPA)

Cowlitz County and the Washington  
State Department of Ecology (SEPA)

### Does your comment relate to one of the following areas?

#### Human Environment

- Noise
- Air Quality
- Human Health
- Transportation
- Other Human Environment Topic

#### Natural Environment

- Plants and Animals
- Marine Species, Fish, or Fisheries
- Wetlands or Streams
- Water Quality
- Other Natural Environment Topic

#### EIS Process

- Alternatives
- EIS Regulatory Process
- Other EIS Process Topic

## PLEASE SHARE YOUR COMMENTS BELOW:

As an educator in longview we need to use science to review bringing coal in to town. Our children are valuable to this community and nation. Please don't let this community suffer from illnesses from coal. Please review my video and the harm on the young and old in this community.

#710891

James H.K. Mossman

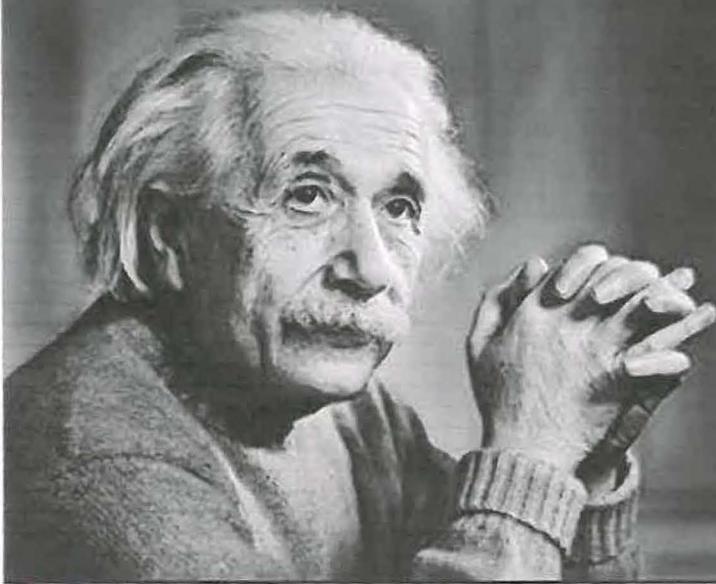
1533 23 Avenue Longview WA,

98632 mossmanjam@aol.com

(additional space is provided on the back)

If you can't explain it **simply**, you don't understand it well enough.

– Albert Einstein

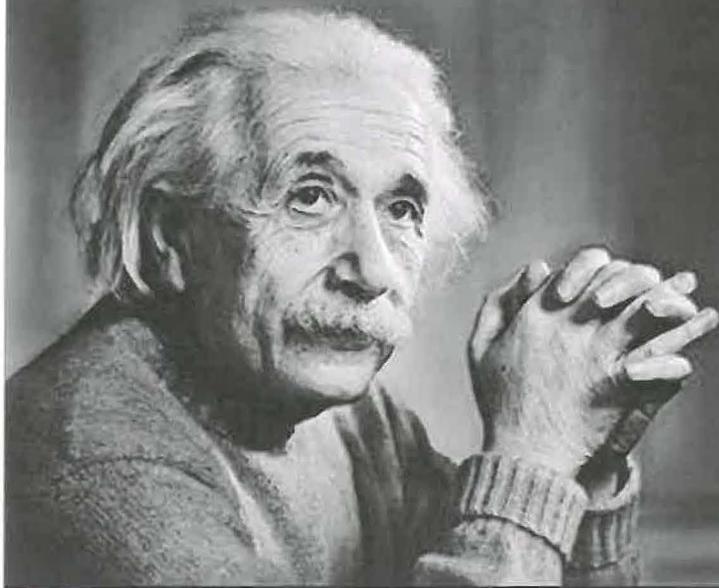


**It is simple enough to understand that coal is bad for our Children, our Health, our Community in Longview, our Nation, and ultimately our planet Earth.**

**James Mossman**

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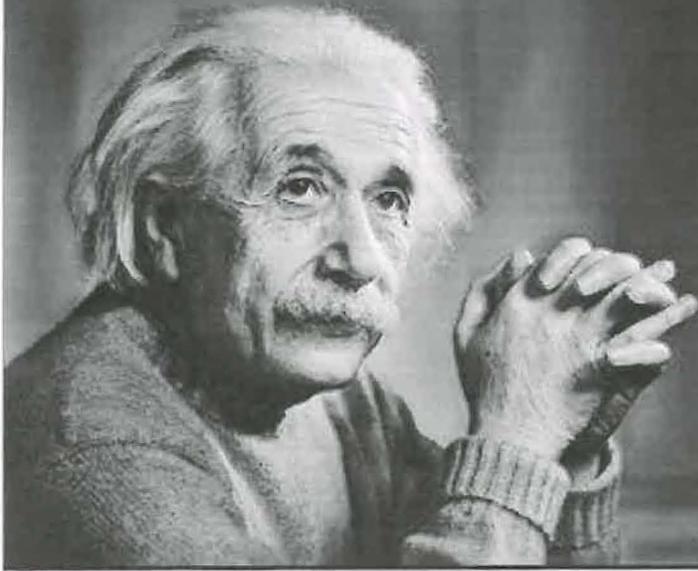


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**“Just Say No to Coal!”**

**James Mossman**



## Elect James Mossman for Longview School Board

mossmanjam@aol.com

I am unique among the candidates because I have served in the classrooms of Longview as a volunteer and a substitute teacher. Based on my local experience and several decades of dedication to students in grades K-12 and consultant work for various institutions, I have a clear picture of what I want to see in the Longview schools. The school merger plan must be rethought with increased teacher and community input. I will bring a teacher's perspective to the board. If we are to be a community of scholars, members of the community must be included in planning and decision making. Online academic opportunities must be increased to allow for flexibility of students that cannot be in a certain room in a certain building at a certain time. The schools must partner with the business community for pre and actual vocational programs. We can expand our utilization of our community TV, KLTV, to reach community members who cannot attend meetings. We must strengthen our elective programs to inspire students--music, art, sports and vocational. More emphasis on healthy living through health classes and physical education will help our students throughout their lives. These programs and inclusions will lead to students exiting the Longview schools as knowledgeable persons who are self-directed, collaborative workers who can think critically, communicate effectively, and hopefully, help the communities in which they chose to reside.

On a personal note, I was raised in a family of eight in Honolulu, Hawaii and graduated from Kailua High School. I spent seven years in the US Marine Corps serving with the 3rd Marine Division in Vietnam. I received a Purple Heart in 1965. I used the GI Bill to continue my education. I have an AA from Golden West College; BS and MS from California State University, Long Beach. I worked for the Long Beach School District; ABC School District, California; Department of Education Charter Schools in Kauai, Hawaii; and at California State University, Dominguez Hills. My bride, Helene, of 45 years, grew up in Loiten, Norway. She taught high school in Oslo, Norway; Cerritos, California; and, at California State University, Long Beach. She worked as a social worker in Los Angeles and Longview. Together we raised two daughters and one son. Our oldest daughter works in the health industry at Peace Health and we have two grandchildren in the Longview schools.

I focus on serving all ages in our community. I was a volunteer with the LCC Head Start music program. I created, direct and fund the Kessler's Scholar program. I play my guitar and sing in a music/language program for special needs students at Northlake Elementary and Cascade Middle School. I support the Lower Columbia Gardens with my time, plants, music and poetry. I volunteer in the emergency department at Peace Health Medical Center and on the Board of Directors of the Friends of St. John PeaceHealth.

I am an active member of the Pioneer Lions Club, Veterans of Foreign Wars (VFW), Old West Side Association, Cowlitz County Veterans Stand Committee and assist with the Veterans Stand Down Shelter here in Longview. I belong to the Purple Heart National Association.

Please support my candidacy for the Longview School Board. **Vote James Mossman for Position 2.**

## Mossman Family Favorite Bread Recipe

½ cup warm water  
1 tablespoon dry yeast  
3 tablespoons honey  
2 cups regular or low fat milk  
3 tablespoons butter, melted  
2 teaspoons salt  
5-6 cups all-purpose flour ----- or, if you want to make it healthier  
2 cups whole wheat flour + 3 to 4 cups white flour .

Use bowl plus wooden spoon or electric mixer

Step 1: Dissolve yeast in warm water with 1 tablespoon honey.

Step 2: Add warm milk, melted butter, honey, salt, 2 cups flour to yeast mixture (test for temperature by placing a few drops on wrist-body temperature-just like checking baby bottle).

Step 3: Work until smooth, adding flour to make dough manageable (if using whole wheat flour, work it in first).

Step 4: Work dough with hands on lightly floured board, continue working and adding flour until dough is smooth and elastic.

Step 5: Place dough in greased bowl, cover with plastic wrap or towel. Let dough rise until double in bulk (tip: make indentation in dough, light a match and hold over indentation-if flame goes out immediately, dough is ready).

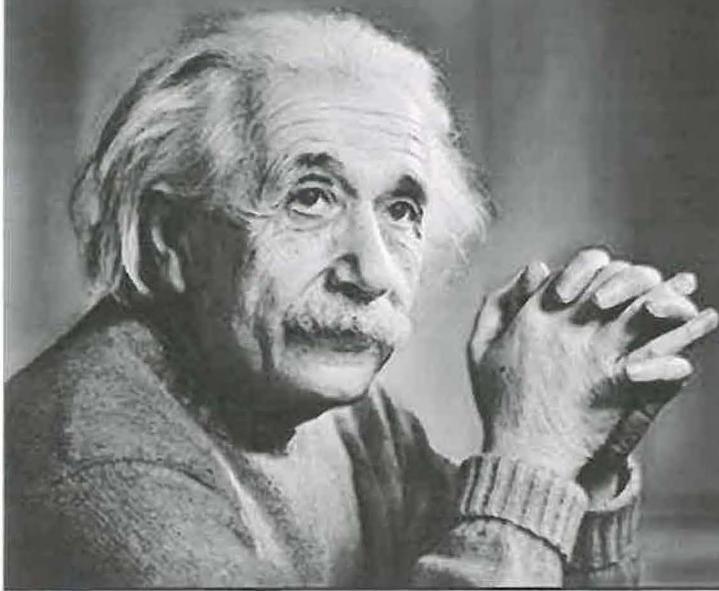
Step 6: Divide dough in half, work each half and place in two greased 8 ½ x 4 ½ x 3 in loaf pans. Let rise, covered, until double in size.

Step 7: Bake at 350 degrees Fahrenheit for about 40 minutes, loaves will shrink away from pan when ready + hollow sound when you tap breads lightly.

Step 8: Remove from pans, cool on rack, enjoy.

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**James Mossman**

This is who I am



**Mossman Ink**

### About Jim

Jim Mossman has been an educator for over thirty-five years teaching at elementary schools, middle school and high schools in Long Beach and Cerritos, California. He gained a unique understanding of children's natural tolerance of each other and their different learning styles. Jim developed a passion for teaching with a special spirit and to use his music, short stories, plays, poems, skits, and puppets as a catalyst to involve the whole child in the process of learning. His most important goal has always been teach peace first, manners second, and citizenship as a work in progress. He has used music and materials from Sesame Street, Mr. Rogers, and Barney to Shakespeare and along the way created his own CD, All The Colors of Love, an anthology of his music.

Jim incorporates his musical format and poetry into the gifted program on a trial basis. The experiment was so successful that Jim's program was included in the language arts program at elementary and middle schools. He was the first teacher to have his school perform at the Cerritos Center for the Performing Arts in Cerritos, California. Some of the music, poems, dances, and skits were written and performed by students from his school. At middle school students wrote poetry, read them at lunch, put together a school anthology and performed them at city concerts, community events, and Barnes and Noble and Borders poetry events. Working in Hawaii on the island of Kauai with charter school students from kindergarten through high school, Jim showed teachers how to improve reading and writing skills (state scores) by introducing poetry into children's lives and having the teachers and students write poems. The students wrote and perform their poems in the Hawaiian language and English.

Jim tried using his music as a learning tool for developmentally disabled students and found the program improved appropriate behavior and language acquisition skills. He has enjoyed teaching through music and poetry so much that over the last fifteen years he has used the free hours in his teaching schedule to bring his music, poems, and stories to the preschools, elementary and middle schools in Long Beach, Cerritos, and Artesia, California. He has done language and music in-services for teachers in California, Hawaii, and Punjab, India

Jim has taught a graduate course in research methods working with the gifted as well as developmental disabled students at California State University Dominguez Hills. He has been a consultant for charter schools in the state of Hawaii and Amritsar schools in Punjab, India. He has worked with developmentally disabled students, both children and adults, who have suffered severe brain damage due to illness or injury, and achieved measurable results with most of them. He has developed programs that help students of all ages achieve more than some think possible. He was a board member for Long Beach Retarded Children's Foundation, ARC. He organized the integration of community activities, spring and summer camps and city recreational and sports programs to include developmentally disabled citizens. His philosophy is simple you can appreciate and learn from everyone. The key element to his learning paradigm is to make school personnel and the community aware that they are not alone on this planet. Parents, teachers, students, and members of the community are all part of A Community of Scholars aboard the Spaceship Earth.

The most important message in his life was a secret shared by a little fox to a little prince in a quote from Antoine de Saint-Exupery's classic, The Little Prince, "It is only with the heart that one can see rightly. What is essential is invisible to the eyes." To this end, Jim's philosophy has always been that children have a unique power and insight to be optimistic and looking beyond the horizon and seeing what adults can never imagine: the human potential to create a perfect peace. How they create that perfect peace will ultimately depend on their imagination and their adult models.

This last school year in Longview, Washington, Jim shared his music with the Pre-School Program at LCC and at a private pre-school, Kid's World. He has also substituted in music classes from elementary to high school and is a member of the Strategic Plan Review Committee for the Longview School District. His latest project is a language development and reading program using parents and teacher Event Books. Materials needed: a digital camera, a computer, a word list, an event, and some imagination.