

October 9, 2013

Dear Army Corps of Engineers, Department of Ecology, Cowlitz County--

My name is Cassi Marshall. I live in Camas, WA, one of the many rail communities that would be adversely affected by coal trains, and I share many of the concerns already expressed about a coal export terminal in Longview – the health, environmental and economic impacts that would be felt in communities like Camas along the entire route.

I want to speak a little bit to why I feel that those with decision-making powers should take a good hard listen to those of us asking to have the impacts along the route considered – I think that's how a democracy is supposed to work. I would like it to go on record just how much "red" is here in the room. I would estimate that a good _____% of those in attendance are here to express their opposition to this terminal, and to ask that ALL of the impacts from this project be considered.

I'd also like to ask those who will control which impacts are considered in the EIS to think about the motivations of those speaking here today. I may be generalizing a bit, but many of those in favor of the terminal have direct financial interest. However, the many, many people who are opposed to this idea won't profit from it not going through. Their concerns are health, safety and not degrading our communities with this polluting proposal. Why NOT study all of the impacts? There's no good reason not to, unless there is a fear about what will be determined....

When you consider that many of us are taking time off work to be here today, it could be said that we are actually paying for the opportunity to speak to you. When you add in that some of us find public speaking to be tortuous, that turns into us paying to do something terrifying. This MUST be pretty important to our communities.

You with decision-making powers owe it to us to do better than this export proposal, and you owe it to us to consider the impacts it would have on us all. Thank you.



Cassi Marshall
521 NE 17th Ave.
Camas, WA 98607